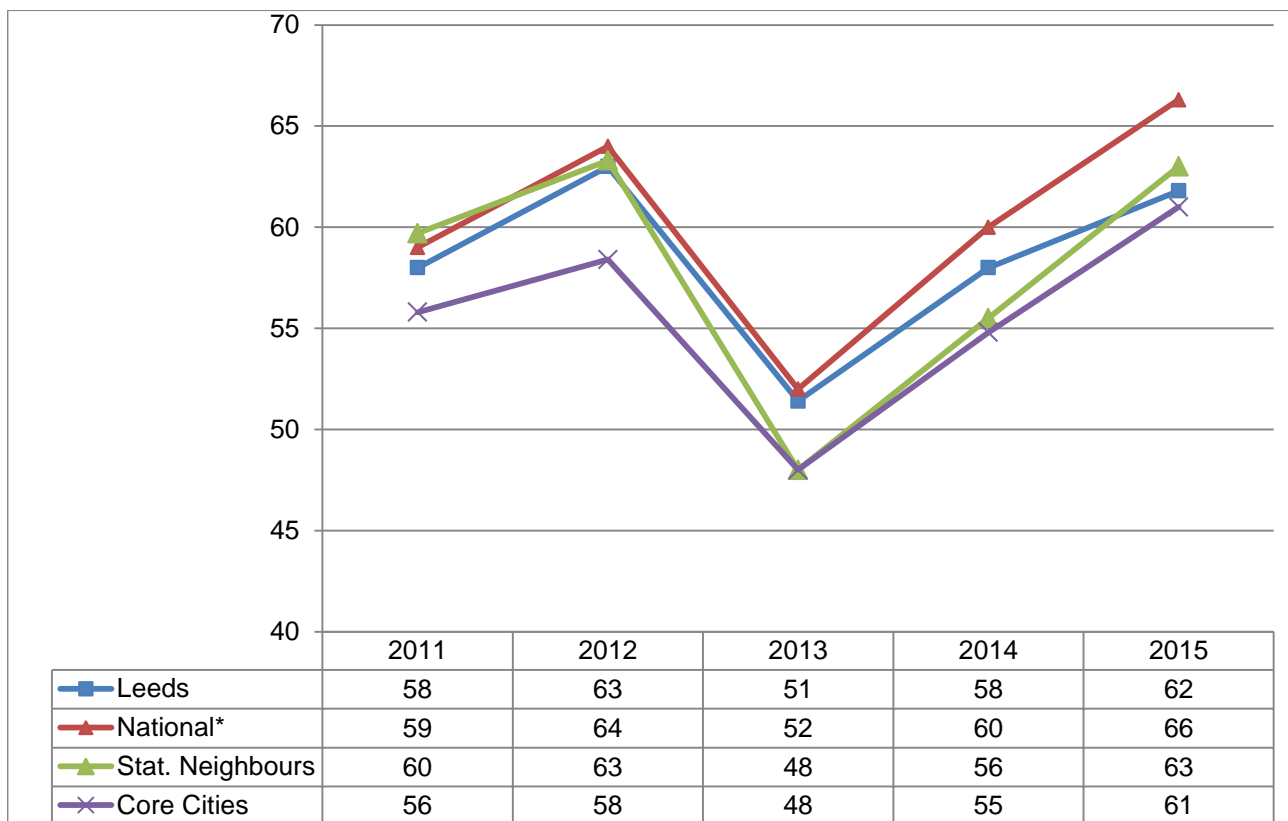


2014-15 Early Years Foundation Stage - Learning Outcomes Dashboards

Dashboards	Changes Since Previous Version
Percentage of pupils achieving A Good Level Of Development	New dashboard added
Low Achievers Gap	New dashboard added

2014-15, EYFS - Percentage of pupils achieving A Good Level Of Development*



England Rank	124/151
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National Quartile Position	Change from last year

Key Issues: Please note data prior to 2012 is not comparable due to the introduction of the revised framework. The statistical neighbour list for Leeds was revised in October 2014, therefore any comparisons should be made with caution. Previous years data has been included to provide a context for Leeds' performance when compared to the national, statistical neighbour and core cities average. Leeds has seen an increase of four percentage points in 2015, but remains behind the national and statistical neighbour average.

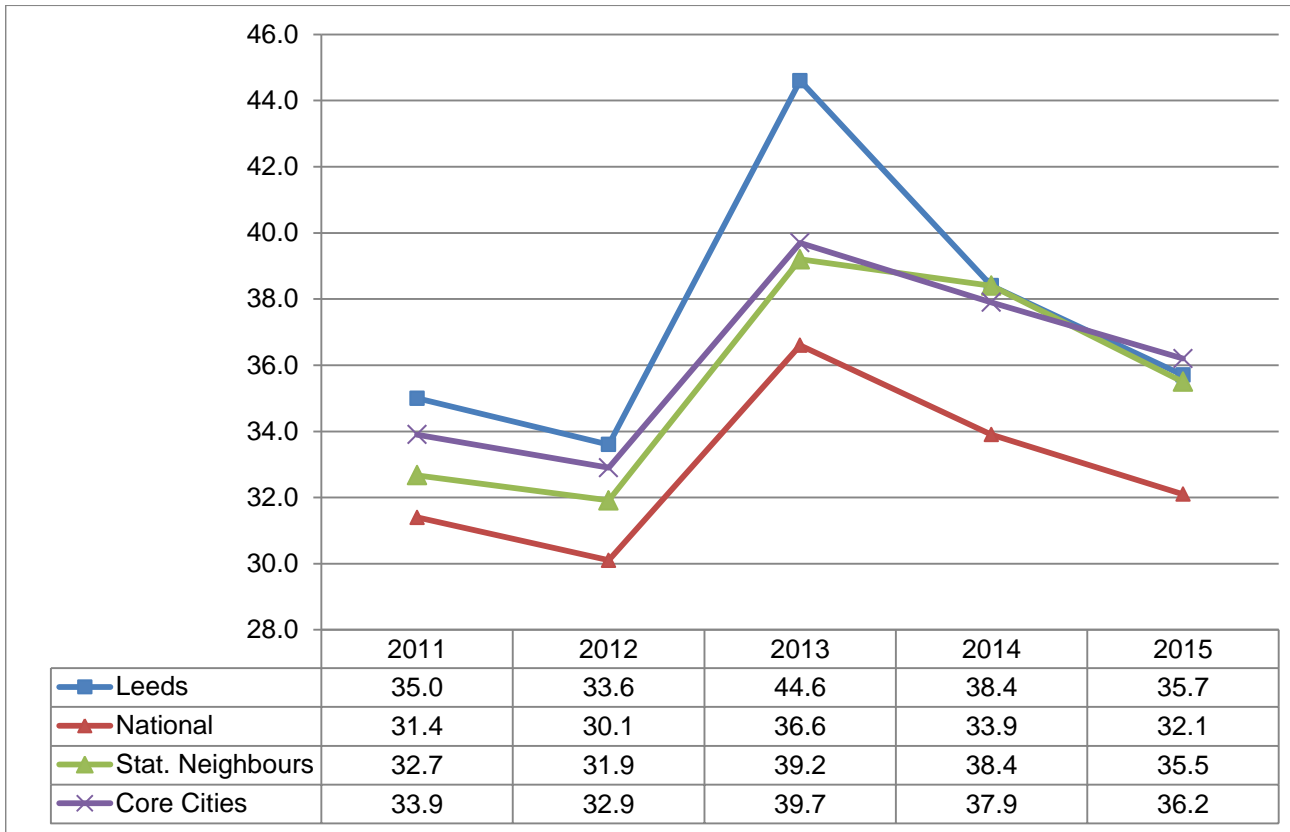
Data Status: Provisional

Data Source: DfE Statistical First Release SFR 36-2015

Data Notes: *Children are defined as having reached a good level of development at the end of the EYFS if they achieve at least the expected level in the early learning goals for personal, social and emotional development; physical development; and communication and language) and the early learning goals for mathematics and literacy.



2014-15, EYFS - Low Achievers Gap*



England Rank	116/151
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National Quartile	Change from last year
4th Quartile	2.7% points

Key Issues: Please note data prior to 2012 is not comparable due to the introduction of the revised framework. The statistical neighbour list for Leeds was revised in October 2014, therefore any comparisons should be made with caution. Previous years data has been included to provide a context for Leeds' performance when compared to the national, statistical neighbour and core cities average. Performance in Leeds has improved by 2.7 percentage points but is still remains behind the national average and the statistical neighbour figure (0.2 percentage points).

Data Status: Provisional

Data Source: DfE Statistical First Release SFR 36-2015

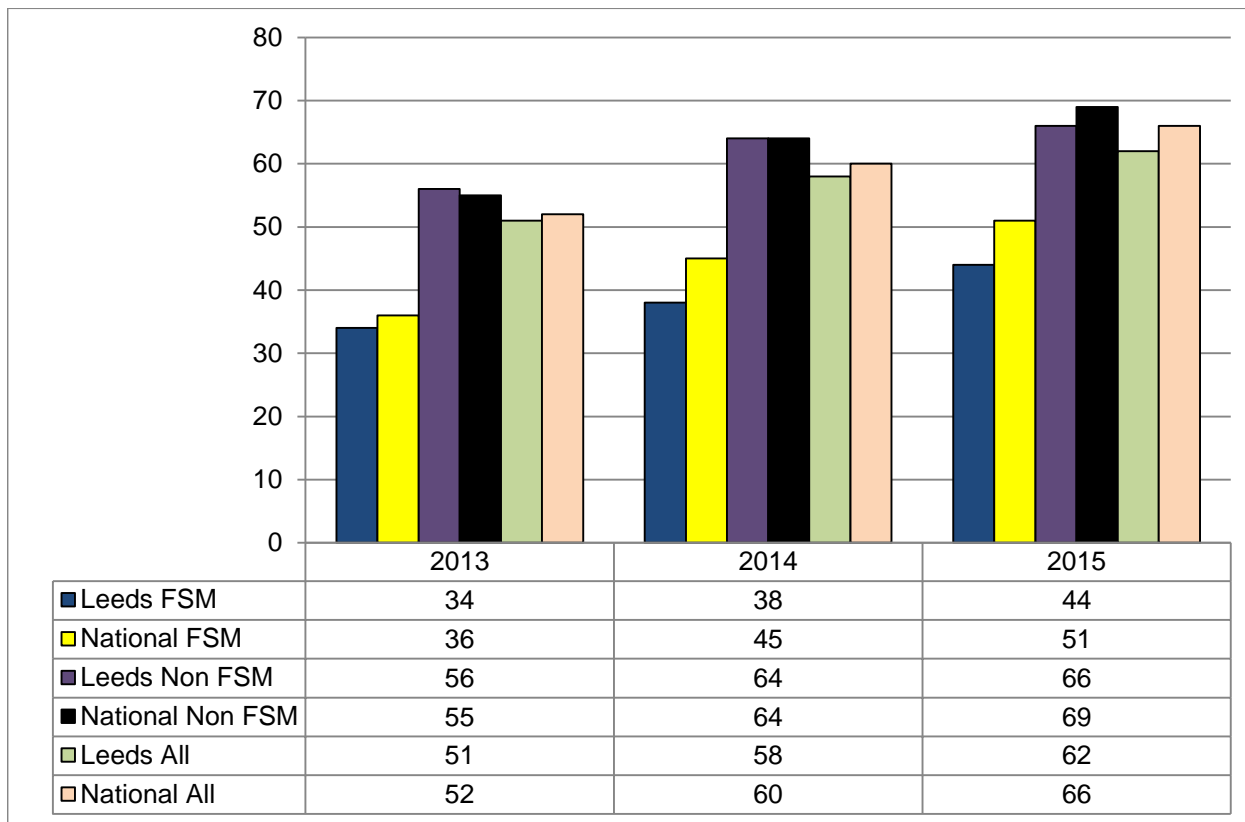
Data Notes: *The percentage gap in achievement between the lowest 20 per cent of achieving children in a local authority (mean score), and the score of the media.



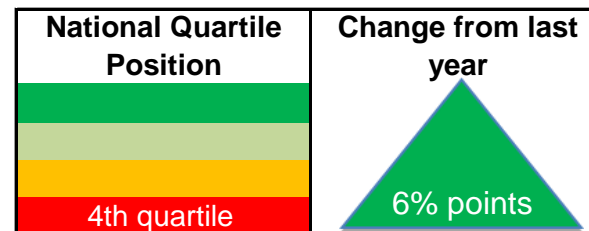
2014-15 Early Years Foundation Stage - Learning Outcomes Dashboards - Pupil Groups

Dashboards	Changes Since Previous Version
Percentage of pupils achieving a Good Level Of Development - FSM	New dashboard added
Percentage of pupils achieving a Good Level Of Development - EAL	New dashboard added
Percentage of pupils achieving a Good Level Of Development - SEN provision	New dashboard added
Percentage of pupils achieving a Good Level Of Development - Ethnicity	New dashboard added
Percentage of pupils achieving a Good Level Of Development - Gender	New dashboard added

2014-15 EYFS - Percentage of pupils achieving a Good Level Of Development - FSM



England Rank	Equal 129/150
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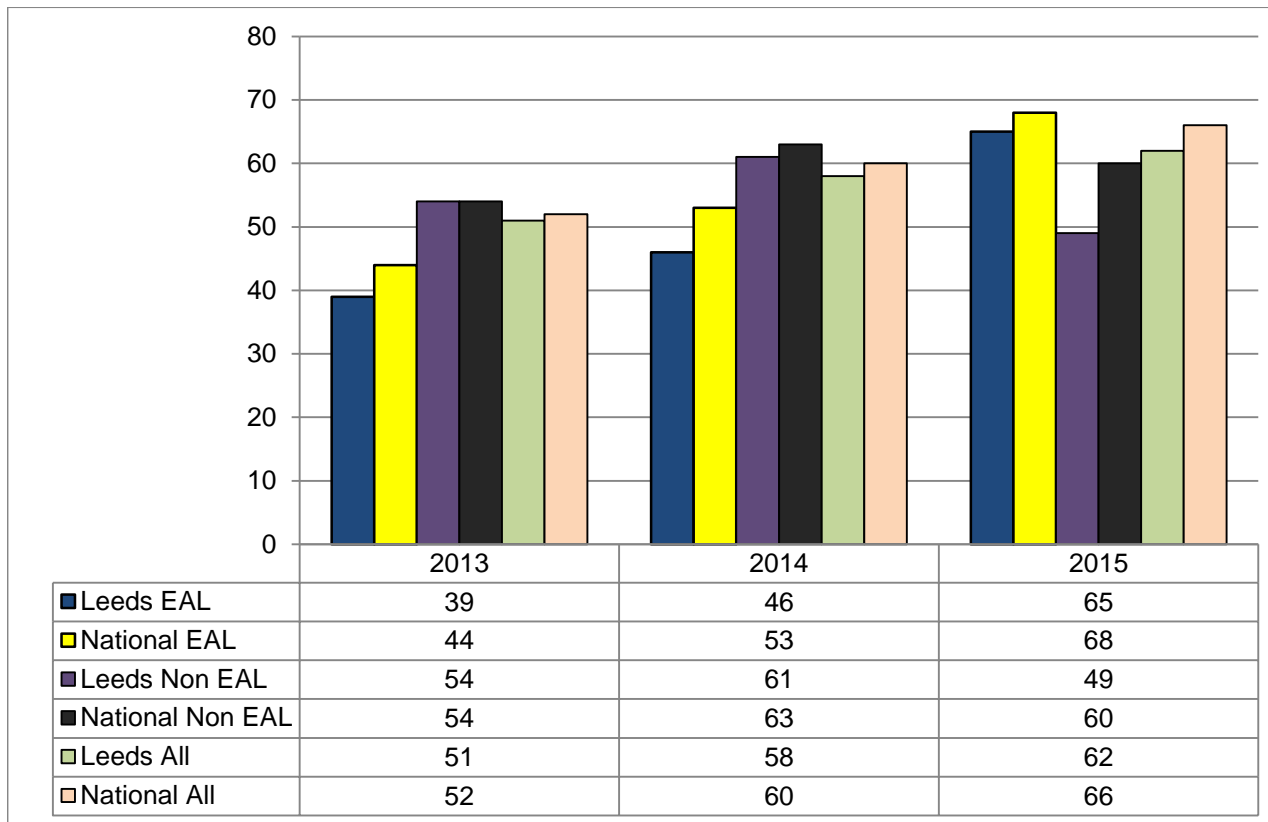


Key Issues: In Leeds the percentage of children achieving a good level of development on free school meals has increased by six percentage points, although this is still behind national performance the gap is closing. The gap between FSM eligible and non FSM is 22 percentage points in Leeds compared to 18 percentage points nationally.

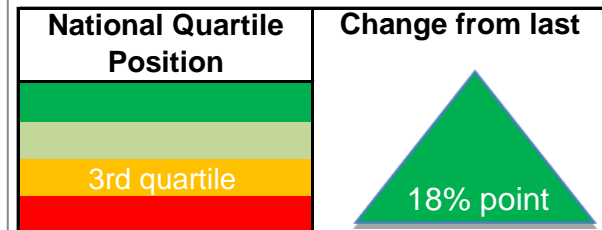
Data Status: Provisional
 Data Source: DfE Statistical First Release 36 2015 additional tables
 Data Notes:



2014-15, EYFS - Percentage of pupils achieving a Good Level Of Development - English as an additional language (EAL)



England Rank	Equal 109/146
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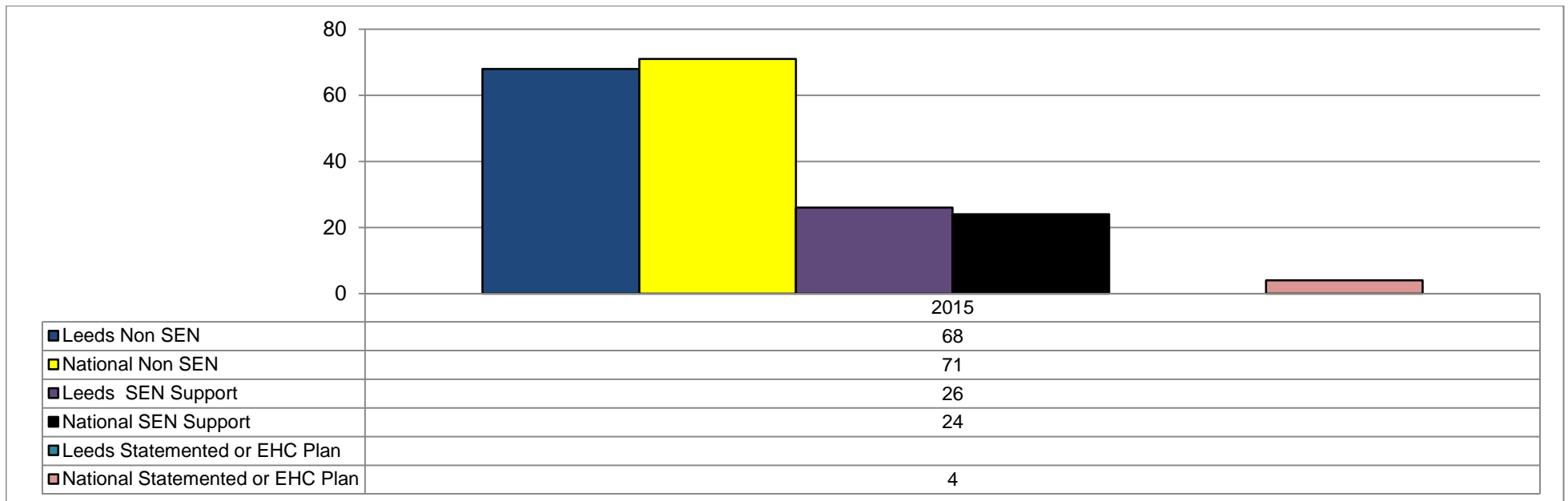


Key Issues: In Leeds the percentage of EAL achieving a good level of development has increased by 19 percentage points and the gap between Leeds EAL and national EAL is five percentage points. The gap between Leeds EAL and non-EAL is 16 percentage points compared to a gap of 8 percentage points nationally.

Data Status: Provisional
 Data Source: DfE Statistical First Release 36 2015 additional tables
 Data Notes:



2014-15, EYFS - Percentage of pupils achieving a Good Level Of Development - SEN provision



	England Rank	National Quartile Position	Change from last year
Non SEN	Equal 117/151	4th quartile	N/A Revised categories for 2015
SEN Support	Equal 50/151	2nd quartile	
Statemented / EHC	N/A	N/A	

Key Issues: In Leeds pupils who are categorised as 'SEN Support' have performed better the national average by two percentage points.

Data Status: Provisional

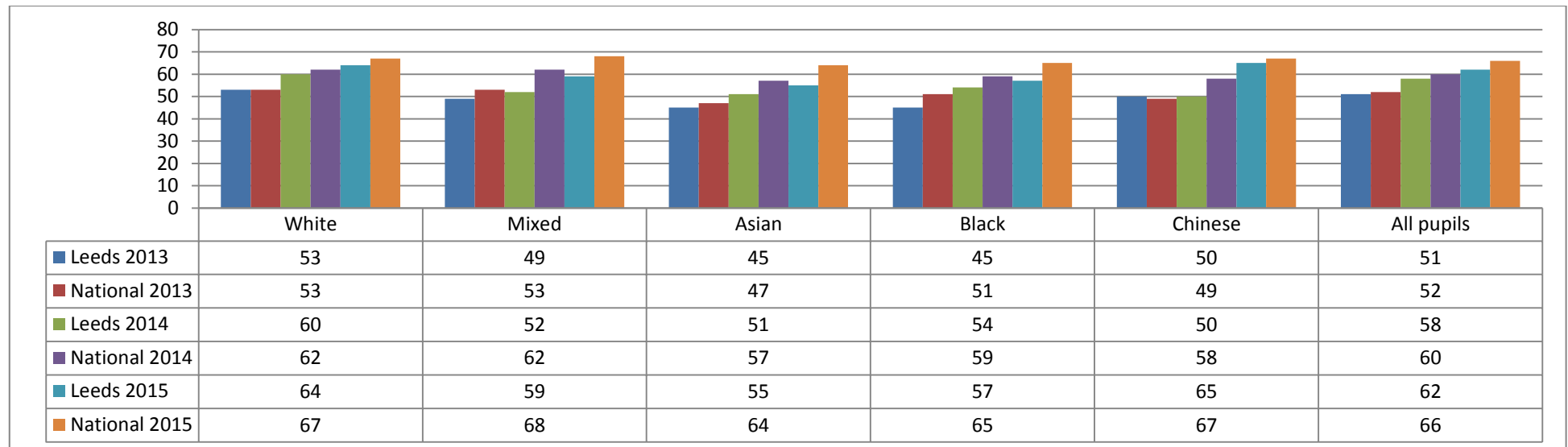
Data Source: DfE Statistical First Release 36 2015 additional tables

Data Notes: From 2015, pupils with SEN have been grouped into the following categories: SEN support (replaces the former 'School Action' and 'School Action Plus) and Statement/EHC plan - a pupil has a statement of SEN or an EHC plan when a formal assessment has been made. This change is due to SEND reforms which came into effect in 2014.

No ranking or national quartile information available for Statemented or EHC category of SEN due to data suppression



2014/15, EYFS - Percentage of pupils achieving a Good Level Of Development - Ethnicity



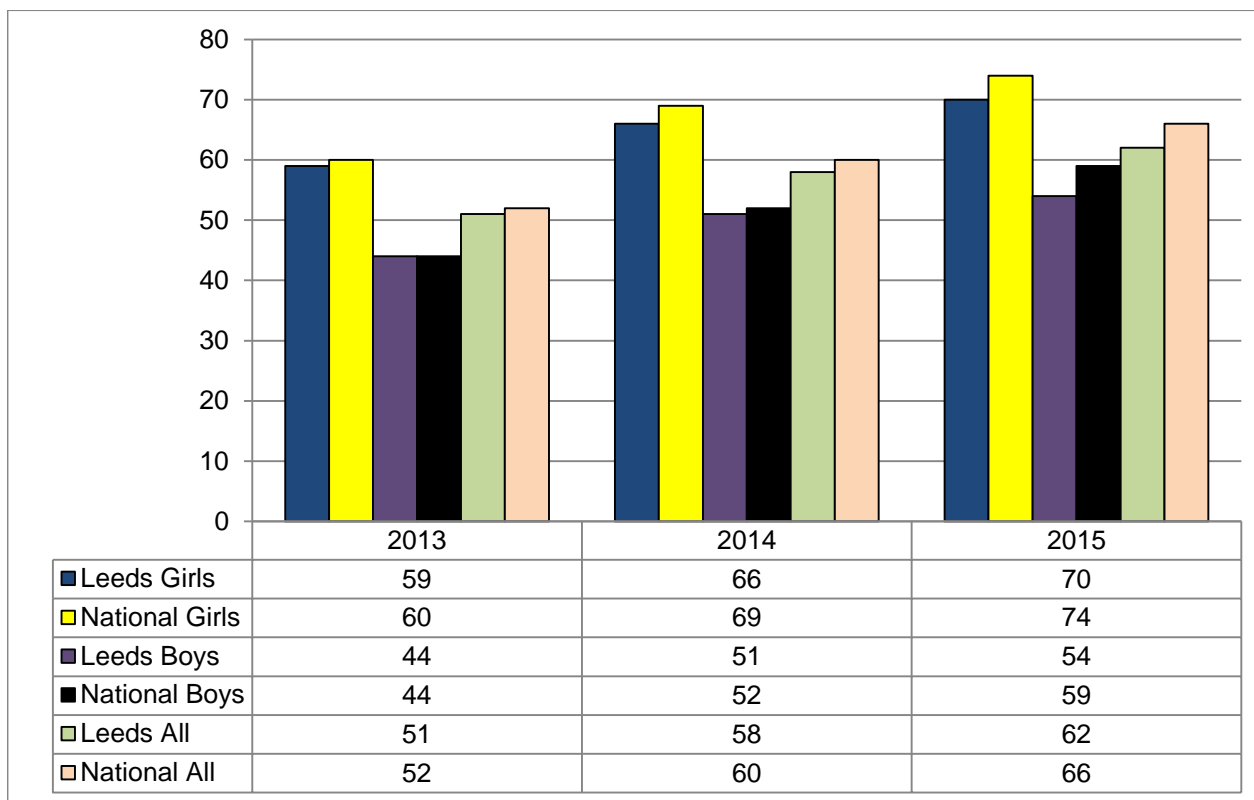
	England Rank	National Quartile Position	Change from last year
White	Equal 104/146	3rd quartile	4
Mixed	Equal 128/145	4th quartile	7
Asian	Equal 125/145	4th quartile	4
Black	Equal 98/127	3rd quartile	3
Chinese	Equal 56/110	2nd quartile	15

Key Issues: Leeds is below the national average in all groups, however the percentage of good level of development has improved across all groups in Leeds with the Chinese pupils improving by 15 percentage points.

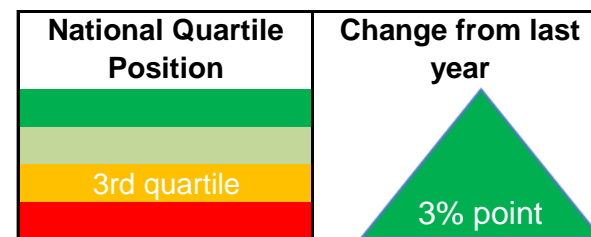
Data Status: Provisional
 Data Source: DfE Statistical First Release 36 2015 additional tables
 Data Notes:



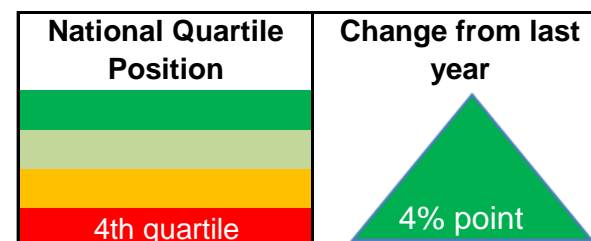
2014-15, EYFS - Percentage of pupils achieving a Good Level Of Development - Gender



England Rank - Boys Equal 119/151



England Rank - Girls Equal 122/151



Key Issues: Girls in Leeds are out performing boys by 16 percentage points which mirrors the national trend where the gap is 15 percentage points. Performance of boys in Leeds is five percentage point below performance nationally and girls' performance in Leeds is four percentage point behind the national figure.

Data Status: Provisional
 Data Source: DfE Statistical First Release 36 2015 additional tables
 Data Notes:

